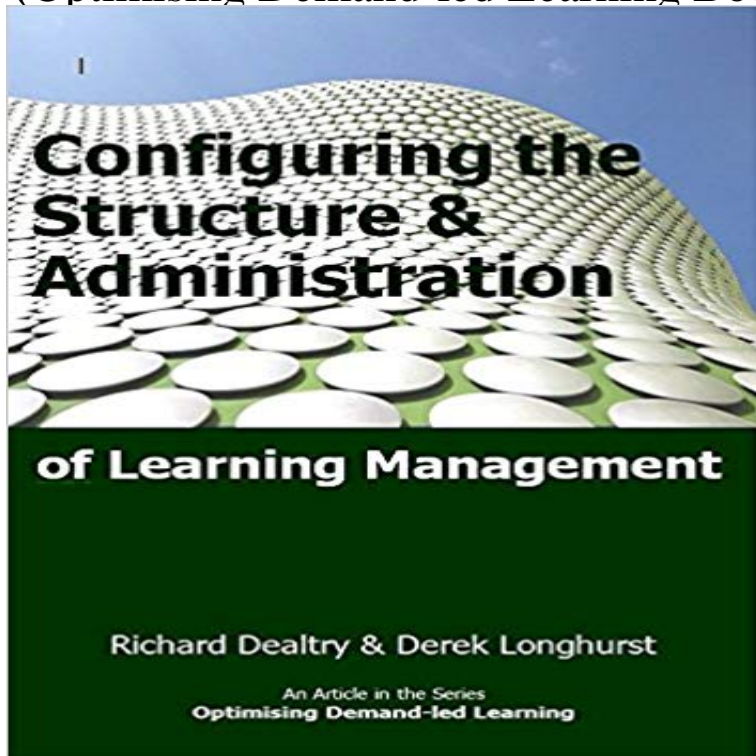


Configuring the Structure and Administration of Learning Management (Optimising Demand-led Learning Book 22)



Experience shows that there are problems arising from the implementation of learning management systems (LMS). Indications are that they are too e-learning technology driven, emphasising the virtual component and neglecting the precursory development of a vibrant and committed formal learning organisation culture and infrastructure. This article is a reflective assessment on the benefits of applying a constructivist methodology when designing and implementing strategic new learning and knowledge based organisation development investments. It introduces a corporate strategic learning management solution (SLMS) approach which is synthesised out of a successful macro-educational intervention in the UK; that of the Foundation Degree Forward (fdf) initiative. This process involves using a holistic stakeholder approach that connects with all the management, resourcing and underlying organisational activities that are essential for the creation of a well-managed, cohesive and sustainable strategic learning intervention.

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